(T(II)-Zoology-H-3(Unit-II)

# 2021

## **ZOOLOGY** — HONOURS

## **Third Paper**

### (Unit - II)

#### Full Marks : 50

The figures in the margin indicate full marks. Candidates are required to give their answers in their own words as far as practicable.

# Answer *question no.* 1 and *any two* questions from **Group-A** and *any two* questions from **Group-B**.

#### 1. Answer any five questions :

- (a) What do you mean by Eltonian pyramid?
- (b) Define biotic potential.
- (c) Distinguish between dispersal and dispersion.
- (d) What is Ramsar site? Name one Ramsar site of West Bengal.
- (e) Write down the full forms of CITES and IUCN.
- (f) Differentiate 'ex-situ' conservation from 'in-situ' conservation.
- (g) What are the characteristics of a pioneer species?
- (h) Name two biodiversity hotspots of India.

#### Group - A

- **2.** (a) A record of survey in 2018 revealed that a *Tylototriton* sp. population was composed of 800 individuals. 35 individuals were born and 10 individuals were died during that year. Calculate the population growth rate.
  - (b) Mention the causes of *El Nino*.
  - (c) State the ecosystem services provided by wetland.
- **3.** (a) What is carrying capacity? How is it used to frame the logistic model to introduce a mechanism of density dependent population regulation?
  - (b) Illustrate the Y-shaped model of energy flow with diagram.
  - (c) Define 'life table'. (2+4)+3+1
- 4. (a) Mention the basis of inhibition and tolerance model of Connell and Slatyer in ecological succession.
  - (b) Narrate the features of detritivorous food chain.

#### **Please Turn Over**

 $2 \times 5$ 

4+3+3

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(2)

	Distinguish between 'ecotone' and 'edge effect'.	
(d)	What do you mean by ecological efficiency?	(2+2)+2+2+2
(a)	Make a comparison between r-selected and k-selected species.	
(b)	Explain xerosere and hydrosere.	
(c)	What is intraspecific competition? Give suitable example.	4+(2+2)+2
Group - B		
(a)	Distinguish between National Park and Biosphere Reserve.	
(b)	What are social forestry and agroforestry?	
(c)	Explain the terms— core zone, buffer zone and wildlife corridor.	2+2+(2×3)
(a)	Enlist the causes behind 'Man-Elephant Conflict'.	
(b)	What is environmental auditing? Mention the steps involved in EIA.	
(c)	What is EIS?	3+(2+3)+2
(a)	Mention the role of NGO's in wildlife conservation in India.	
(b)	State the interrelationship between $\alpha$ -, $\beta$ - and $\gamma$ - diversity.	
(c)	Enlist the causes of wildlife depletion in India.	3+3+4
Wri	ite brief notes on (any two) :	5×2
(a)	Red Data Book	
(b)	'Keystone species' and 'Flagship species'	
(c)	Arabari Model for conservation of Sal forest	
(d)	Project Tiger.	
	<ul> <li>(d)</li> <li>(a)</li> <li>(b)</li> <li>(c)</li> <li>(a)</li> <li>(b)</li> <li>(c)</li> <li>(a)</li> <li>(b)</li> <li>(c)</li> <li>Writh</li> <li>(a)</li> <li>(b)</li> <li>(c)</li> </ul>	<ul> <li>(d) What do you mean by ecological efficiency?</li> <li>(a) Make a comparison between r-selected and k-selected species.</li> <li>(b) Explain xerosere and hydrosere.</li> <li>(c) What is intraspecific competition? Give suitable example.</li> <li>Group - B</li> <li>(a) Distinguish between National Park and Biosphere Reserve.</li> <li>(b) What are social forestry and agroforestry?</li> <li>(c) Explain the terms— core zone, buffer zone and wildlife corridor.</li> <li>(a) Enlist the causes behind 'Man–Elephant Conflict'.</li> <li>(b) What is environmental auditing? Mention the steps involved in EIA.</li> <li>(c) What is EIS?</li> <li>(a) Mention the role of NGO's in wildlife conservation in India.</li> <li>(b) State the interrelationship between α-, β- and γ- diversity.</li> <li>(c) Enlist the causes of wildlife depletion in India.</li> <li>Write brief notes on (any two):</li> <li>(a) Red Data Book</li> <li>(b) 'Keystone species' and 'Flagship species'</li> </ul>